

Cross Lanes Christian School

Information Packet

Building Lives on a Firm Foundation

5330 Floradale Drive
Cross Lanes, WV 25313

(304) 776-5020
fax (304) 776-5074

clanes@crosslanes.org



Check us out at
www.crosslanes.org

How to Apply. . .

Cross Lanes Christian School does not discriminate on the basis of race, color, sex, disability, or national origin. In order to apply, the following steps must be taken:

1. The parents and student applicant must attend a prospective students' meeting. Please call the office for dates and times.
2. At the initial meeting with the administrator, parents will be provided with an application. The application forms must be fully completed and returned to the school with the application fee. In addition, parents are required to provide an original copy of the child's birth certificate. The office will make a copy and return the original.
3. A transcript and health records must be received from the applicant's previous school.
4. The administration will review the application and inform the family by letter whether the applicant has been granted acceptance or denied acceptance.

If a class has reached its capacity or if the re-enrollment period has not yet ended, the applicant's name will be placed in the accepted applicant pool. The family will be notified if a spot becomes available for the applicant.

Statement of Faith

We believe the Bible, both the Old and the New Testaments, is verbally inspired by God and inerrant in the original writing and is God's final word to humanity for faith and practice.

We believe in one eternal and holy God who exists as three persons – God the Father, Jesus Christ the Son, and the Holy Spirit.

We believe in the creation of the world by God in six literal days by the word of His mouth.

We believe that man was created in the image of God. However, because man disobeyed God, all men are born with a sinful nature which alienates them from God and condemns them to eternal death.

We believe God sent His Son, Jesus Christ, to be born of a virgin, to live a sinless life, to die a cruel death as a sacrifice for the sins of all mankind, and to have victory over death, and that He now lives in Heaven interceding for believers.

We believe that all who place their trust in Christ are justified in the eyes of God by the blood of Jesus as the only payment for their sins. Acceptance of His gift of salvation is the only basis for a personal relationship with God and salvation from eternal death.

We believe God sends His Holy Spirit at salvation to live within each who accepts Christ as his Savior, to convict of sin, and to guide him in accordance with His Word.

We believe in the imminent return of our Lord and Savior, Jesus Christ.

We believe in the bodily resurrection of the just and the unjust – the just to eternal blessing with the Lord and the unjust to everlasting punishment.

Philosophy of Christian Education

Believing that all educational experience is religious in nature simply because that experience must deal with the ultimate values and beliefs of the culture in which it exists and the controlling body under which it operates, the following values and beliefs are set forth as the basis for building the educational program of Cross Lanes Christian School.

The Person of God

God is the only sovereign Creator of all things, and all things have been created for His pleasure (Revelation 4:11). Thus, He is the great Designer. He is presented in the Bible as Master and Sovereign God (Philippians 2:10-11). Because He is the only Sovereign God, the highest purpose of humankind is to glorify Him and enjoy Him forever. Though He permits Satan to control the kingdoms of this world in the present age, He will ultimately restore absolute control over the earth with Jesus, His Son, reigning. Those who receive the Lord Jesus Christ will reign with Him.

God ultimately owns everything, including all children (Romans 14:7-8; Ezekiel 18:4, 20). Since God owns all children, He has first claim upon each life. That claim of God upon children should be reflected in the nature of the education program provided. This means that God's prescription for education, as given in His Word, should prevail as educational programs are shaped and formed. This makes paramount the issues of authority and discipline as children are moved toward adulthood.

God is also holy (Leviticus 11:44). He desires that those created ones should also be holy. To enable that to occur, He has provided an eternal sacrifice by the giving of His Son, the Lord Jesus Christ, in death. That death, when received by the unsaved, enables the removal of sin. The resurrection of Jesus Christ out of that state of death enables the acquisition of a *new nature* according to II Peter 1:4. That new nature reflects the holiness of God and enables the believer to live a *holy* life even in this present world. Holiness should be a goal for all believers, and it should be a goal for Christian education programs.

This sovereign and holy God has primarily given the task of educating children to the parents (Psalm 127). However, that task may be delegated to others, though the responsibility for that task may not be delegated. Christian schools should operate in this way: working with and through parents to carry out the task of education for which the parents will be held responsible. A teaching function has also been given to the local church which may assist in education as parents desire and accept that assistance.

Human government has not been given the task of educating children. Children belong to God and not to parents or the state. Neither do children own themselves (Ezekiel 18:4, 20; Romans 14:7-8).

The Priority of God's Word

The Bible, being the Word of God, is the final authority in all matters of life and living. Psalm 19:7 says *The law of the Lord is perfect, converting the soul; the testimony of the Lord is sure, making wise the simple*. The psalmist is saying that the *law* of God, His revealed Word, is a condition for life, as desired by God, to exist. Thus, the Word of God is a condition of life and must become a critical aspect of education for children.

Christian education must have at its very heart the edification of children of God. The primary purpose is not evangelism, though evangelism may occur, particularly on a one-to-one basis between teachers and students or between one student and another student.

Because of the primacy of the Bible, instruction in the Bible must be the key to a Christian school. Biblical truth must be interwoven into all phases of the curriculum, even the purely academic subjects. For example, history must be viewed as a sovereign God working in the lives of men as opposed to social studies, the emphasis of which has traditionally been on a study of man's own accomplishments. God, as Creator, must be the foundational truth for all science. Language must be viewed as a tool for knowing God first of all. All curricular materials, including textbooks, must then be selected with this priority of God's Word in the forefront.

The Properties of the Child

The Word of God teaches that humankind has been created spirit (small 's'), soul and body (I Thessalonians 5:23). Any set of goals for Christian education must take into account these truths: spirit (small 's') is a sense of God consciousness; soul is a sense of consciousness of the world around us; body is that sense of self-awareness. Spirit (small 's') is quickened at the time a new birth occurs when the Holy Spirit comes to abide within the believer; soul is not directly affected by the new birth but must be acted upon in an education process; body should be properly developed and sustained within the prescription as given in the Bible.

Leading a child to salvation is a function shared by parents, the church, and to some extent those involved in Christian education. Converting or restoring the soul (mind, will, emotion) is primarily an educational task that is first the responsibility of parents and the church, but may be delegated to a Christian school staff. The task of Christian education is one of building a mind, breaking a will to accept authority and balancing one's emotions. Spiritual, academic, physical and social goals are all appropriate since they deal with the restoring of the soul. Restoring the soul is a vital task of Christian education.

Thus, much of Christian education must be directed toward the soul of each child: mind, will, and emotion. Commitment to quality, both to God in heaven and to those without the body of Christ, must characterize the Christian school instructional and curricular systems since they become the vehicle for transforming or restoring the soul of the child.

The natural bent of the will of the child is in a direction away from God, away from any authority or responsibility. Shaping or breaking that natural bent is essentially an educational task and must be accepted by the Christian school. Discipline is critical to mature living for the Lord Jesus Christ (I Timothy 1:7). Therefore, children must be expected to accept and conform to the authority of God, the authority of the church, the authority of the home, the authority of the school and the authority of human government.

CROSS LANES CHRISTIAN SCHOOL

5330 Floradale Drive
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(304) 776-5020

School Profile

- I. **Description:** Cross Lanes Christian School is a ministry of Cross Lanes Bible Church. It is located near the capital city of West Virginia – Charleston. Cross Lanes is a private, largely college preparatory, co-educational Christian school. Kindergarten for four and five-year olds and grades 1-12 are offered.
- II. **Purpose:** The general goals for Cross Lanes Christian School include: (1) provision of a spiritual and academic program as a complement to the work of the Christian home; (2) assistance to the local churches represented in the student body by challenging the personal lives of saved youth; (3) encouragement for young people as they move toward fruitful service for the Lord Jesus Christ; and (4) offering the message of the gospel to those who may not have received the Lord Jesus Christ.
- III. **History:** Cross Lanes Christian School was organized in 1973 by Cross Lanes Bible Church under the leadership of Pastor James Efaw. The first senior class was graduated in 1980. Since that first graduating class, Cross Lanes Christian School has graduated hundreds of seniors as ambassadors of our Lord.
- IV. **Affiliations:** Cross Lanes Christian School is affiliated with the West Virginia Christian Education Association and the American Association of Christian Schools. As a member of each association, the school fully participates in the programs and activities offered by each association.
- V. **Academics:** Cross Lanes Christian School seeks to provide a largely college preparatory curriculum with a structured but loving environment. A full array of courses are offered within each of the areas of the basic skills, preparing graduates for college, for the military, for technical education and, perhaps most important, for living a sanctified life for the Lord Jesus Christ. Students are challenged both spiritually and academically. Many textbooks are Christian. A broad selection of electives is offered, especially in the area of fine arts.
- VI. **Graduate Profile:** More than 90% of all Cross Lanes Christian School graduates enroll in four-year colleges and universities. Many attend Christian colleges, some in preparing for a life of ministry and others preparing for life as a Christian in the secular world. Many receive scholarships – some for academics and some for athletics. Graduates have attended West Virginia University, Marshall University, West Virginia State College, Bob Jones University, Appalachian Bible College, University of Charleston, Cedarville College, Tennessee Temple University, Clearwater Christian College, West Point Academy, Air Force Academy, Pensacola Christian College and many others. The composite ACT score for graduates is above the state average for core courses at the state level.
- VII. **Standardized Testing:** As a member of the American Association of Christian Schools, Cross Lanes Christian School participates in the standardized testing program using the Stanford Achievement Test from K-5 through Grade 10. Average scores are well above national norms. The Otis-Lennon School Ability Test is given at grades 1, 4 and 7. The PSAT and ASVAB are given to all juniors.

- VIII. **School Year:** The academic year consists of 180 days of instruction divided into four nine weeks grading periods. The school day for the secondary program has eight class periods, each of which is about 45 minutes in length.
- IX. **Graduation Requirements:** Cross Lanes Christian School meets the graduation requirements of the West Virginia School Board.
- X. **Faculty:** All full-time faculty of Cross Lanes Christian School must hold at least a bachelor's degree in the field in which they teach. Presently, over fifty (50) percent of the faculty hold master's degrees. Several have a significant number of credit hours beyond the master's degree. Half of the faculty are men. All are committed to the Lord Jesus Christ and active in a local church. The average tenure at Cross Lanes is eight (8) years.
- XI. **Laboratories and Library:** Cross Lanes Christian School does have a modern science laboratory for the teaching of that significant part of the curriculum. Twenty-seven operating computers compose a computer laboratory that is located in the newest secondary school building. Most classrooms have computers that are available for teacher and student use.
- XII. **Discipline:** The secondary school is on a merit-demerit system. Good behavior is recognized and unacceptable behavior will result in the issuance of demerits. Students who consistently exhibit bad behavior will face ultimate dismissal from the school. Students are expected to accept the authority of the staff and the administration. The school is drug-free and free of violence. There is no dropout problem. Dress codes for both boys and girls are observed.
- XIII. **Values:** Cross Lanes Christian School teaches the values of the Bible to govern the personal lives within the family and other social settings. Traditional cultural values are taught and students are encouraged to take an interest in civic and legislative affairs as good citizens.
- XIV. **Non-Discrimination:** Cross Lanes Christian School admits students of any race, color or national origin to all rights, privileges, programs and activities generally available to others.
- XV. **Finance:** Cross Lanes Christian School does not receive any public funds for the operation of the school program. Rather, the program is financed largely through the payment of tuition by parents, by the commitment and support of Cross Lanes Bible Church, and through gifts to the school from individuals. The school saves the State of West Virginia over \$2,000,000 annually.
- XVI. **Campus:** Cross Lanes Christian School consists of four classroom buildings and a regulation-size gymnasium. The campus is situated on forty (40) acres of land in Cross Lanes, West Virginia. The school operates a closed campus atmosphere. Visitors must first report to the school office and students may not leave the campus without parental permission.
- XVII. **Athletics:** Cross Lanes Christian School participates in the West Virginia Christian Athletic Association. Public schools are played in all sports. A full selection of athletic opportunities is available for both boys and girls.
- XVIII. **Administration:** Cross Lanes Christian School operates as a ministry of Cross Lanes Bible Church which is lead by the Senior Pastor and the Official Board. Cross Lanes Christian School leadership is provided by the administrator and an appointed school board.

Cross Lanes Christian School

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A Ministry of Cross Lanes Bible Church

Statement of Cooperation

1. I understand that, as parent or guardian, I am ultimately responsible before God for the kind of education provided for my Child(ren). Yet another may be authorized to help me carry out that task. I understand that the ministry of Cross Lanes Christian School is agreeing to aid in that task of education by accepting my child(ren) for enrollment. I understand that attendance at CLCS is a privilege and not a right. I do commit myself to being active in the process of education for my child(ren) and will show great interest and involvement in the life of my child(ren) during this period of enrollment. I will be faithful to this task.
2. I will cooperate fully with the school in its endeavor to maintain a quality spiritual and academic environment for my child. I promise to attend all meetings which the school deems necessary for the betterment of my child and the educational process.
3. I understand that CLCS is a ministry of Cross Lanes Bible Church and operates under the statement of faith adopted by that ministry. I have read the statement of faith and understand that this statement of faith will be taught exclusively and without apology. Furthermore, I understand that opinions opposed to this statement of faith may not be publicly expressed in the school setting.
4. I understand that a student or parent who displays a negative, uncooperative spirit, becomes verbally or physically abusive, or threatens a faculty or staff member, may be asked to withdraw from CLCS.
5. I understand that any student who is found to be out of harmony with the academic, spiritual, or general conduct of the school may be invited to withdraw. I have read and understand the Parent/Student Handbook requirements and will, to the best of my ability, abide and support these rules and regulations with a Christian attitude while enrolled at CLCS.
6. The undersigned hereby consent to the use of my name, likeness, picture, photograph or quotation in all forms and manner by Cross Lanes Christian School for educational, instructional, advertising, or promotional purposes (including yearbooks, brochures and/or web pages, whether in printed or electronic form) without consideration to the undersigned, and I hereby waive any right to inspect or approve the final version or any copy that might be used in connection therewith.
7. I agree to the financial policies of CLCS and I understand that payments for tuition and fees will be made by the first of each month and if late, my account will be billed a late charge of \$20. If my payment is past due for more than 45 calendar days my child may be withdrawn from school until my account is made current.
8. My child is permitted to take part in all school activities, including but not limited to sports, and school-sponsored field trips. I absolve the school and church from liability to me or my child in case of accident or injury to my child while on campus or during any school-sponsored outing.
9. As parents, we agree, in accordance with the principle of Matthew 18:15-17 to bring any and all questions and criticisms to the person most directly involved. If we have a question about a specific classroom action or procedure, we will contact the appropriate teacher. If satisfactory conclusion is not reached, we will then contact the Administrator.

I understand that in signing the Statement of Cooperation, I am agreeing to accept and abide by the rules and philosophy of Cross Lanes Christian School.

_____ X _____ Date _____
 Parent / Legal Guardian Signature Student Signature

X _____ X _____ X _____
 Student Signature Student Signature Student Signature

Statement of Cooperation

CROSS LANES CHRISTIAN SCHOOL

2012-2013 Fees - The following fees are not refundable and are not applied toward tuition.

New Students only:

- **Application Fee:** \$35 - individual; \$70 - family (*This fee covers administrative costs related to the application.*)
- **New Enrollment Fee:** \$175 - individual; \$225 - family (*This covers costs to set up student files, records, classroom preparation, AACS & WYCEA dues*)
- **Kindergarten Assessment Fee:** \$25 - individual (*This fee covers a professional evaluation of the child's developmental readiness.*)

Returning Students only:

- **Reenrollment fee:**
 - Early reenrollment period (Feb 1 - 21, 2012) - \$100 per family
 - Regular reenrollment period (Feb 22 - Mar 15, 2012) - \$175 per family
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New Enrollment and Returning Students Reenrollment (beginning Mar 15, 2012) - \$225 per family

All Students (new and returning): **These fees will be bundled and billed with tuition.**

- **Book Fee:** \$170 - individual (*This fee includes use of consumable and reusable textbooks.*)
- **Impact Fee:** (*This fee includes student accident insurance, admission to home sporting events, library privileges (including Accelerated Reader), computer maintenance, InfoDirect/Schoolcast subscription, VanCo subscription, clinic and first aid supplies.*)
 - **Elementary:** \$55 - individual
 - **Jr High / High School:** \$85 (*also includes the retreat fee.*)

2012-2013 Tuition – Monthly*/(Annually)

GRADE	First Child	Second Child	Third Child	Fourth Child
K5[±] 10 month pay period	\$431.50/month (\$4,315)	\$359.50/month (\$3,595)		
1st – 6th 12 month pay period	\$367.92/month (\$4,415)	\$299.95/month (\$3,595)	\$207.95/month (\$2,495)	\$129.95/month (\$1,555)
7th - 11th 12 month pay period	\$382.92/month (\$4,595)	\$314.95/month (\$3,775)	\$216.95/month (\$2,595)	\$139.95/month (\$1,675)
12th± 10 month pay period	\$459.50/month (\$4,595)	\$377.50/month (\$3,775)		

*Monthly rates will be adjusted to include bundled fees and transportation where appropriate.

Transportation	<u>Both Ways</u> \$900/yr (+ fuel surcharge if above TBA/gal)	<u>One Way</u> \$450/yr (+ fuel surcharge if above TBA/gal)
After School Care	\$4.00 per hour	

General Financial Information

- Tuition payments for most students are made on a monthly basis; the first payment is due August 1 (the twelve payments run August through July.)
- Only Kindergarten students and Seniors without a sibling enrolled at CLCS will be invoiced on a ten payment plan (ten payments run August through May)
- The entire tuition may be paid prior to the beginning of classes in August, however, no discount is offered.
- Insufficient fund and/or late payments will incur a \$30 penalty fee.
- Students not attending the entire year will be invoiced for the number of days enrolled.
- Multiple student rates will be figured with the oldest student figured as the first student.
- After School Care will be invoiced the following month. Use of After School Care incurs an automatic, one-hour minimum charge of \$4.00; after the first hour, use is calculated in ¼ hour increments.

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Foundation Since 1973**